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Key Symbol Chart

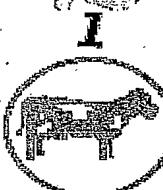
S 10

dot = dot under letter means 'lower case' sound. Placed between letters, then blend the 'lower case' letter sounds.

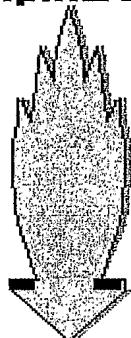
dash = DASH UNDER LETTER MEANS CAPITAL LETTER SOUND, BLEND WHEN EXTENDED.

square = when a square surrounds a letter/s, then no sound from that/those letter/s

tilda = *e* *E* = letter change
= match numbered tilde for new sound

ow  I cow	fowl round proud sour	ay  2 dollar	
er  3 person	early pleasure birth occur	ooe  4 noodles	
or  5 draw	ball caught court talk	ou  6 bush	

alphabet



"lower case letters"- a b c d h f g i j k l m n o p q
 r s t h v y w x y z **"CAPITAL LETTERS"-** A B C D E
 Cf=F G Ach=H I Jh=J Kd=K Ch=L Om=M Gn=N O P Cu=Q
 Gy=R Es=S T U V Df=U W ex=K W=Y Izd=Z

Fig. 1

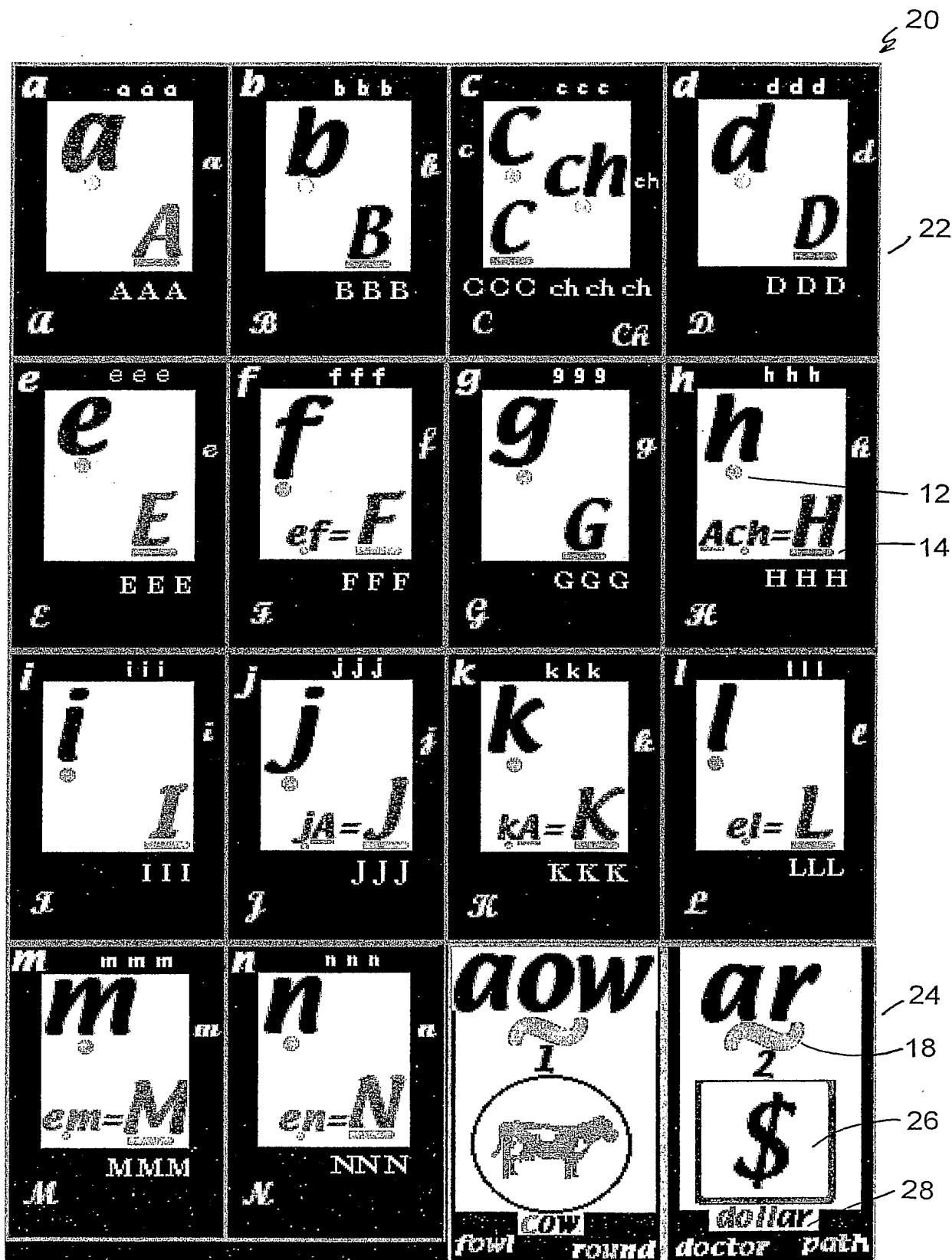


Fig. 2A

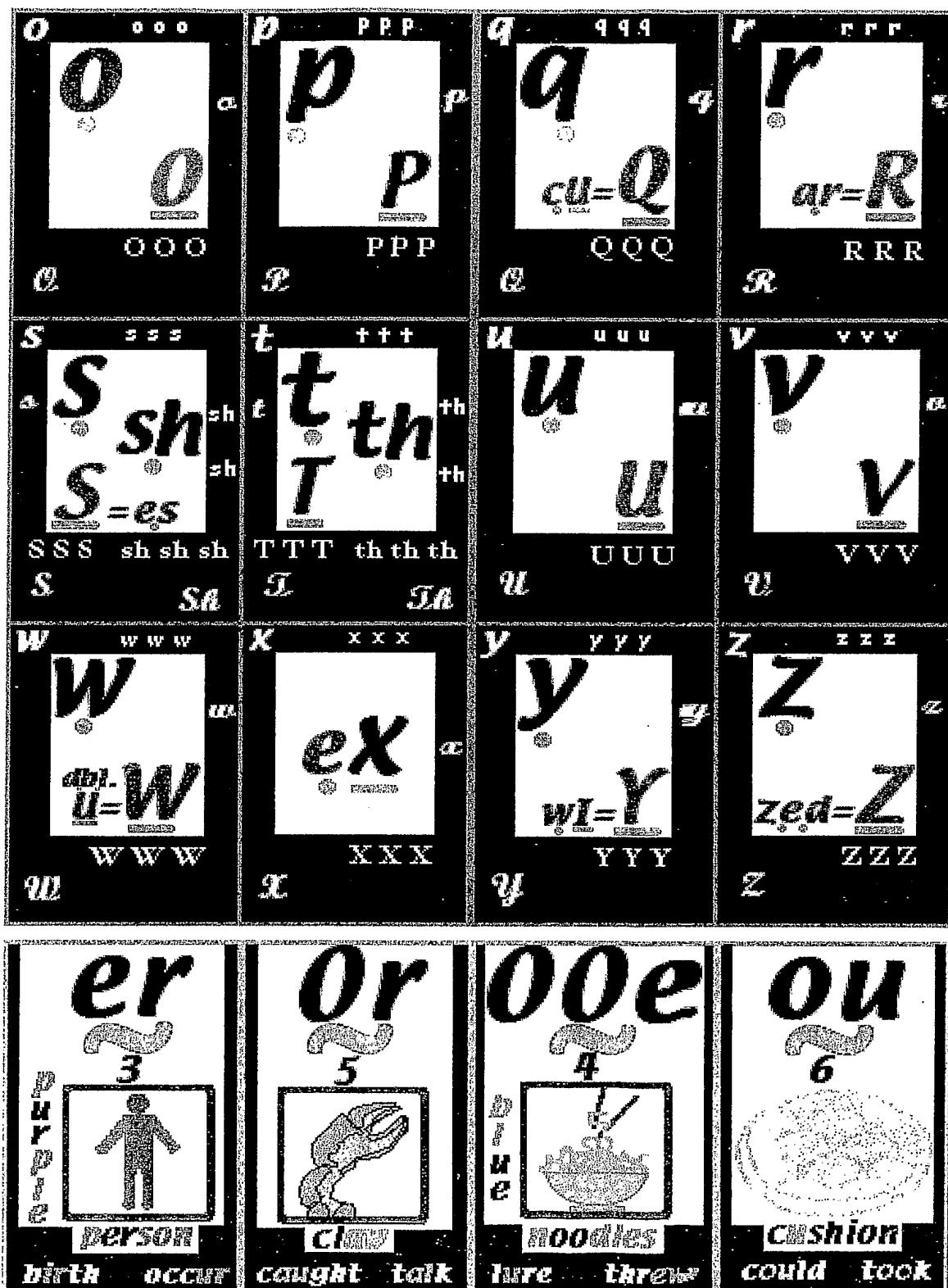
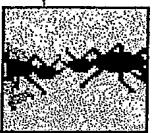


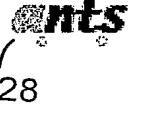
Fig. 2B

Vowels

o

26 

1 **act account alone amount apple**
 2 **crack fact hat matter rap**
 3 **rept snap trap stack trance**
 4 **preamble react reapply**

12 

28

4

14 

8 

1 **ace age ape ableache amy**
 2 **ancient apricot April**
 3 **ch freight plague vague**
 4 **day game play state take**
 5 **wait pray**

e

1 **echo edit effect eject elect elf**
 2 **else empty energy ethics**
 3 **exact excite exercise export**
 4 **bed bled fed**
 5 **head tread said any**
 6 **erate erial ergobic**

u

1 **eat equal equip even evil**
 2 **meet believe see free key me**
 3 **beach beat flea please tea**
 4 **bony cookies money rocky**

East 

Fig. 3A

Vowels

i



igloo

- 1 **if in it ill imp ink issue itself**
- 2 **bit bring fit mix system trick**
- 3 **ignore inside improve image**
- 4 **calling hopping hoping skiing**

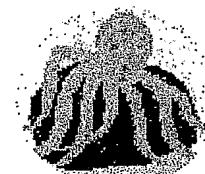
I



ice

- 1 **icon idol iron isolate item**
- 2 **excite kite**
- 3 **buy cry try height light sign**

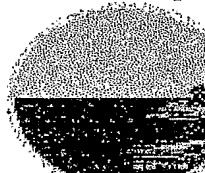
o



octopus

- 1 **object occur of office oxygen**
- 2 **clock cloth hot lot rock stop**

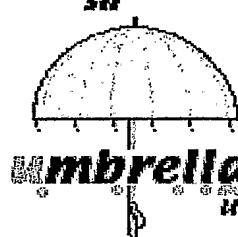
o



ocean

- 1 **oat obey only open over owe**
- 2 **broke cosy float post toast**
- 3 **blow dough crow though**

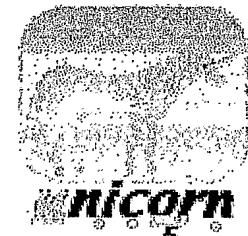
u



umbrella

- 1 **ugly uncle under up until**
- 2 **but gutter mud putt such**
- 3 **dye glove blood flood**
- 4 **enough rough tough**

u



unicorn

- 1 **union use usurp usual you**
- 2 **bite cute like mule time**
- 3 **beautiful fruit swift**

CONSONANTS

C

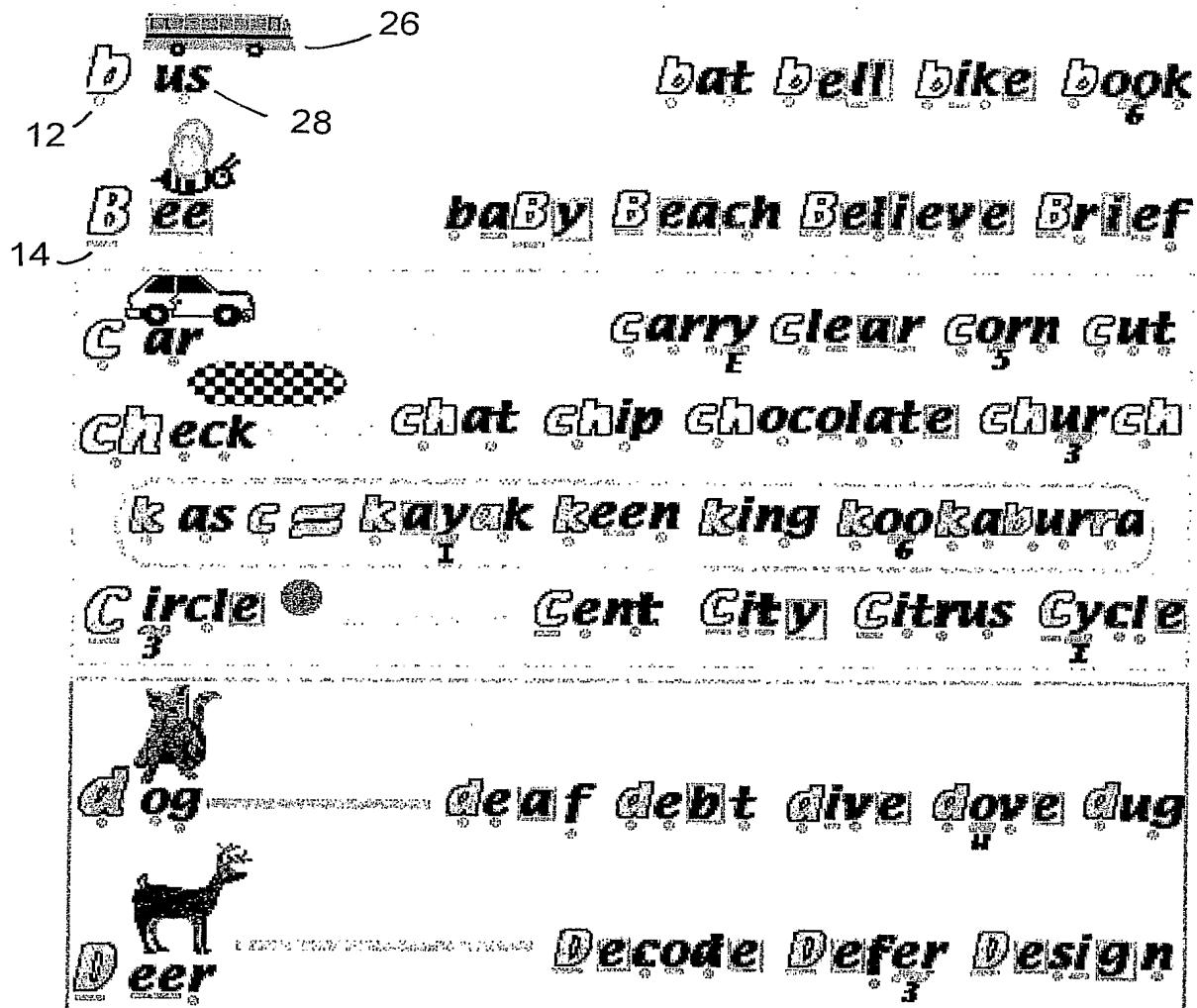
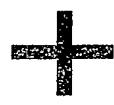


Fig. 4A

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CONSONANTS

G

P plus  — pat pear pill posh

P ea  — Peak Peter Pizza People

ph as f = photo Phillip physics phase

t ext  — tax tiger top true

t path  — that father the though

T ea  — Teacher Tiara plenty

V ase  — yet visit vote vulgar

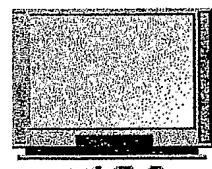
TV  — Viola Veer Vehicle Viva

Fig. 4B

CONSONANTS

ef = F 

fat feet

f fish

food fur

ph as f = photo physio sphere

Ach = H 

half heap

h house

hit huddle

ja = J 

jam jingle

j jewel

joy jump

g as j = giant gel gem gym

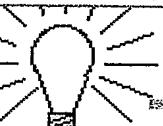
ka = K 

kite keel

K kangaroo

koga kung-fu

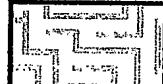
g as k = cat Celt crypt come

et = L 

lava leg

l light

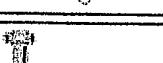
local lunar

em = M 

medal milk

M maze

mobile mud

en = N 

net nil

N nail

noth nugget

CONSONANTS

ch = tʃ 

g = ɡ 

ar = ɑ: 

F = ɒ 

es = ɛ 

S and C as S = ɛ: *cell certain icing civil shell sharp ship shop shut*

dbl
ll = ɿ 

witch

qi = ɿ 

quiet

radio

riddle

sea

signal

sonic

super

wage

week

wild

wood

ex = ɛ 

R-ray

axe

exit

example

mix

wh = ʍ

yellow

yacht

yin

yoga

Yule

zed
z = ʒ



zebra crossing

zany

ZigZag

zoo

Zulu

Fig. 4D

NUMBERS

one	$= 1 \times \text{ten}$	$= 10$ un un	zero	$= 0$
two	$= 2 \times \text{ten}$	$= 20$ un un	hundred	$= 100$
three	$= 3 \times \text{ten}$	$= 30$ un un	thousand	$= 1,000$
four	$= 4 \times \text{ten}$	$= 40$ un un	million	$= 1,000,000$
five	$= 5 \times \text{ten}$	$= 50$ un un		
six	$= 6 \times \text{ten}$	$= 60$ un un		
seven	$= 7 \times \text{ten}$	$= 70$ un un		
eight	$= 8 \times \text{ten}$	$= 80$ un un		
nine	$= 9 \times \text{ten}$	$= 90$ un un		

millimetres	$1,000\text{mm}$	$\text{millimetres} = 10,000$ miles
centimetres	100cm	$\text{centimetres} = 1,000$ miles

metres	1m	$\text{metres} = 10^2 = 100$ miles
kilometres	1km	$\text{kilometres} = 10^3 = 300$ miles

1st = first 2nd = second 3rd = third

Fig. 5

Sound Advice

by Zit Nettie

The Actual Alphabet

The English language is difficult to decipher when learning to read as:

Only 7 of the Capital Consonants have a letter sound that could be used on its own merits. The other Capital letters are a combination of lower case letter sounds with the occasional Capital vowel sound added.

When melding letter sounds, how does a student know what sound to make when: a word is usually a combination of both lower and Capital letter sounds. Then some combinations do not match any other letter sound that's contained within both alphabets. And also, many letters written within some words, do not make an actual sound contribution to the word. We begin with the sounds of the "actual alphabet".

We begin with the sounds of the "actual alphabet":
'vowels' a e i o u A E I O U
and
'consonants' b B c ch C d D f g
G h j k l m n p P q r s sh t th T v V w x y z
Every 'lower case' letter has a unique sound, & should
always have priority over the 'upper case' letters. As
only 7 of the 'CAPITAL CONSONANTS' have a sound that
can be used in this spoken language.

The "other CAPITAL consonants."

$$CF = F, Ach = H, JA = J, KA = K, el = L, CM = M, en = N, CU = Q, ar = R, es = S, abI, u = W, ex = X, wI = Y, zed = Z$$

Are mainly used for visual purposes, as in:

recognising the importance of a word, for example: Australia = a country

*Mr Peter and Dr Susan Long
= people and their titles*.

Or for :- emphasising word/s = **RUN SCREAM**

CONT. FOR

sounding out letters singularly

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2

Before the vowels and consonants are memorised by visual/tactile sound association.

Use the 'new alphabet cards' when learning the letters.

Each sound of the alphabet could be described as either short or long. And to help those reading for the first time, additional symbols have been added.

For the 'short' sounds, a dot under the letter/s will signify that a 'lower case' letter sound is to be made. for example; but or but



the dots placed between the letters, tell the reader to 'meld' those letter sounds into one sound.

For the 'long' sounds, a dash under the letter/s will show that the 'capital letter' sound is to be made. for example; greed or greed

longsoundcards

the dash joined between the letters, tell the reader to 'meld' those letter sounds into one sound.

Letters that are silent - do not sound within a word - although the letter is written there. When a is placed around the letter/s it means it is silent.

For single or combined letter sounds; that are not written as they sound, - a warning ~~tilde~~ will show the correct letter sound - for example prey sky

If the sound cannot be replaced with a letter from the alphabet, - then six separate numbers denote where they can find the 'sound needed' to say the complete word.

oww = owl

$$\begin{matrix} 1 & & 1 \end{matrix}$$

ar = banana

$$\begin{matrix} 2 & & 2 \end{matrix}$$

er = first

$$\begin{matrix} 3 & & 3 \end{matrix}$$

00e = grew

$$\begin{matrix} 4 & & 4 \end{matrix}$$

Or = talk

$$\begin{matrix} 5 & & 5 \end{matrix}$$

ou = should

$$\begin{matrix} 6 & & 6 \end{matrix}$$

A more detailed chart is in the 'Key Sound's Index'

Fig. 7

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Settings 12

At home, talking, while 16
eating breakfast in the
kitchen. For the 1st
and 3rd scenes. 14

At the sports field,
people are warming up,
a lot of activity going on,
during the 2nd scene. 18

Characters: 18

CR- Close relative Who
lives with them

YR- Younger relative
Who idolises MC

G- Gardian of the house
and mediator

TL- Team leader of
MC's sport's team

B- Bully Who is about to
compete with MC

MC- Strong willed person,
Who likes to win

Fig. 8

Vowels

- *preambles* receive negative rating
- repeat signs trap stack traces
- correct action advice on every atom
- crack fact that matter trap

8
A

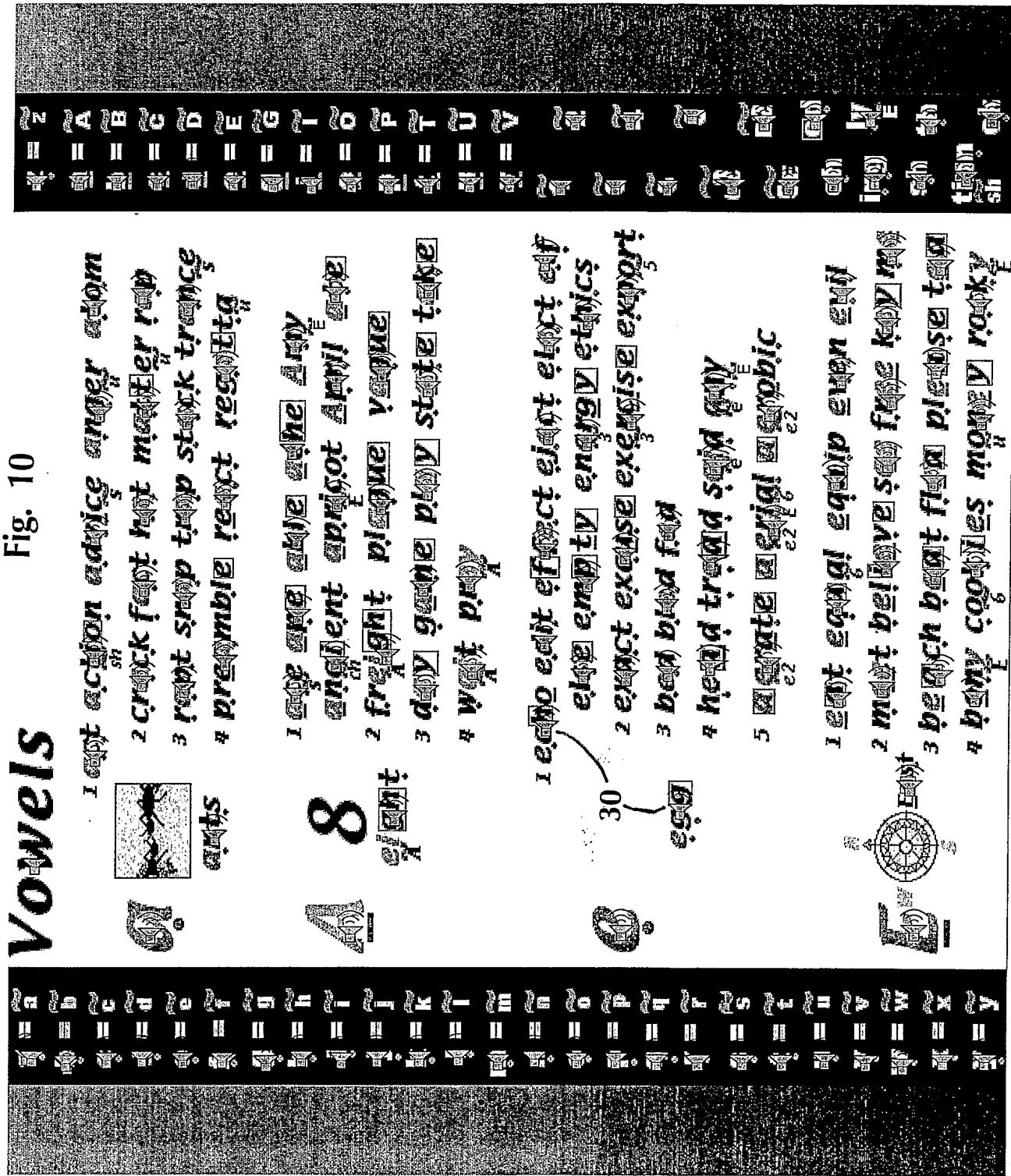
20

三

9

Vowels

10



Letter Sounds

Can you say all the sounds correctly? Ask a friend to listen – while you sound the letters + numbers ‘out loud’.

Or you could record your voice, while you say them.

Then listen to yourself, when you play the recording back.

Was your voice copying all the sounds correctly?

When you can say all the sounds correctly, then blending of the letters, into words begins.

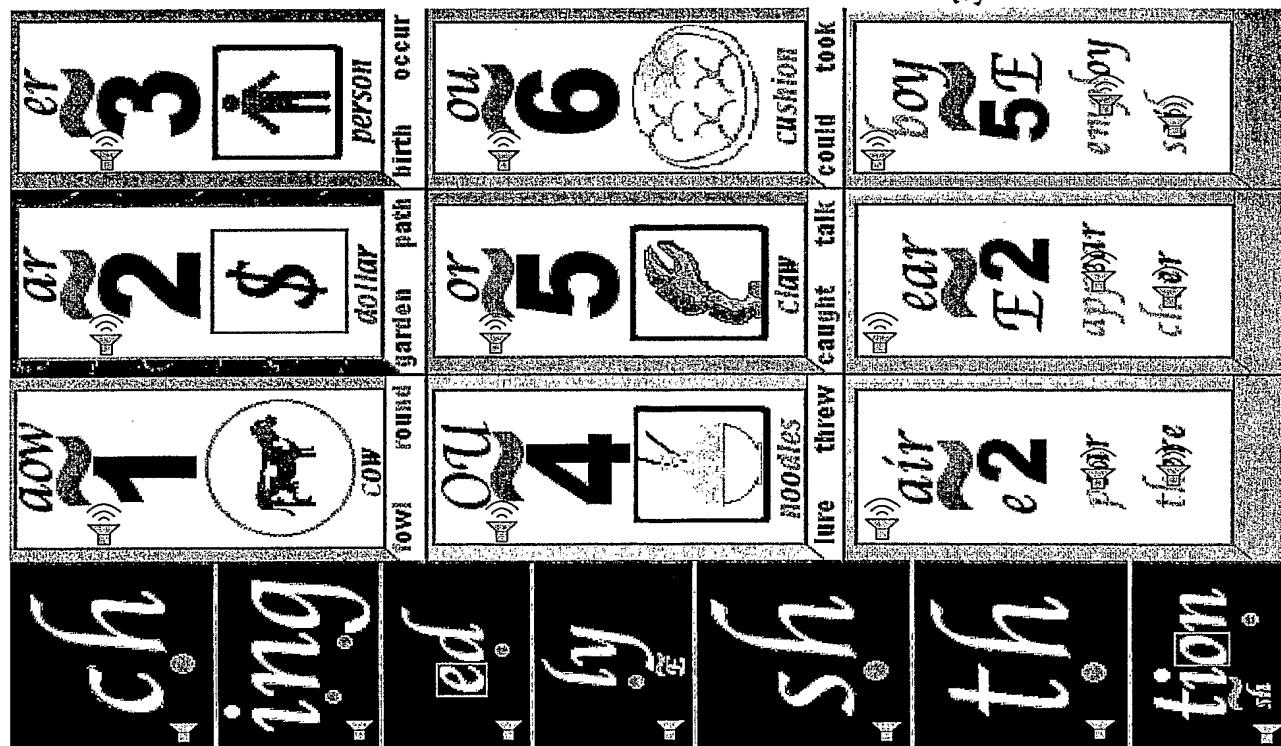


Fig. 11

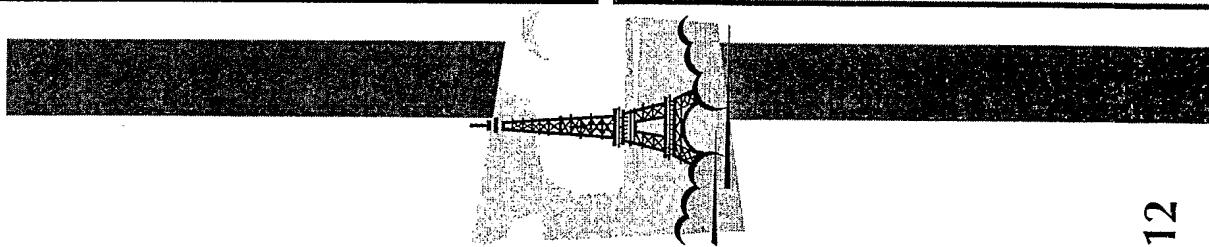
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A preview of
'another'
language, of
the many, that
will be available

bonjour	bonjour
cochaye	cochaye
trouage	trouage
grasse	grasse
jardin	jardin
mardi	mardi
nouveau	nouveau
parfait	parfait

un	un
deux	deux
trois	trois
quatre	quatre
cinq	cinq
seize	seize
sept	sept
huit	huit



A L P H A D A T A E M B O D I E D

Fig. 12